



Foundation Stage Unit

St Peter's C of E VA Primary School

Welcome Pack

2022-2023

'One Family, aiming high, learning together with God'

Our School Values: Perseverance, Respect, Enthusiasm and Spirituality





How can my family help me get ready for school?

Encourage your child to have a go!

- Develop self-help skills by encouraging your child to take off and put on their own shoes and coats, practice zips, buttons and poppers.
- Support your child getting to the toilet on time, wiping themselves, flushing the toilet and washing their hands. Please speak to a member of the team if your child has any additional needs that prevents them from completing these tasks independently.
- Encouraging your child to blow their nose themselves, put the tissue in the bin and wash their hands. If reinforced at home this will become the norm at school and your child will develop a healthy routine.
- Try to establish a good sleep routine.

Summer holiday activities

- Go for a walk around your local area or in your garden and talk about what you can see and hear.
- Using any recycling at home, have a go at building a model, it can be anything you like.
- Share stories, they can be from a book or even made up.
- Practise holding a pencil/colouring pencil correctly, what patterns and shapes can you make?
- Practise writing your name on a piece of paper or even in sand, glitter, flour or even mud.
- Sing songs and dance to music.
- When you go out for a walk or to the shops what shapes and numbers can you see in the environment?
- Play lots of turn taking games.





Summer Holiday activities

Talking box

Children talk more and share their ideas when the subject interests them. In order to encourage this we would like you to help your child to make a talking box over the summer holidays. This is just a box with things inside about the child to help them to talk about themselves as they start Nursery/Reception.

The box can be in any form, an old shoe box, a plastic box, a special box, anything that the children can keep special things in.

Think about what your child likes to do or play with? What do they enjoy doing? Who is important in the family including pets and toys? What would they like to put in their box that their teachers and friends would like to find out about them?

Please help them to find some special items, toys, objects or photos. Please include no more than 7 items. Please bring this to school on their first day so we can learn more about them.

Family portrait

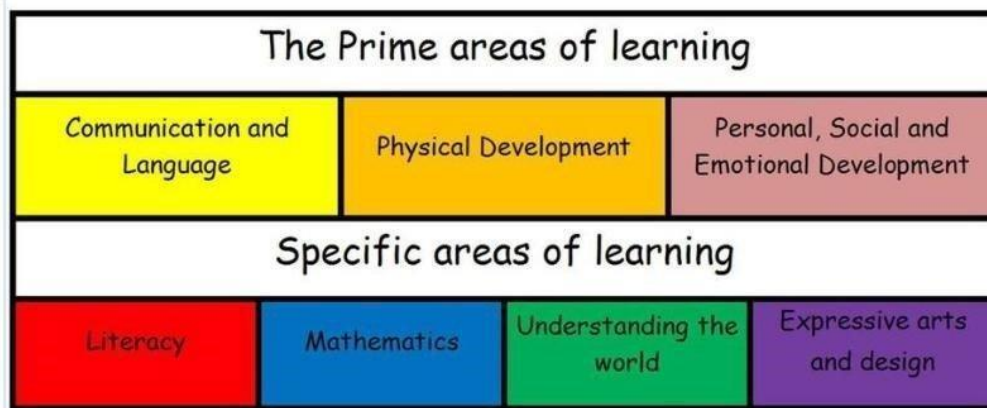
We would also like to see who the children spend time with at home. Every child and family unit is different and it is important to embrace these differences. It would be great if you could create a family portrait using any materials and resources you have available at home. There is no right or wrong. This can be a photograph, painting, drawing or even a model. Be as creative as you like.



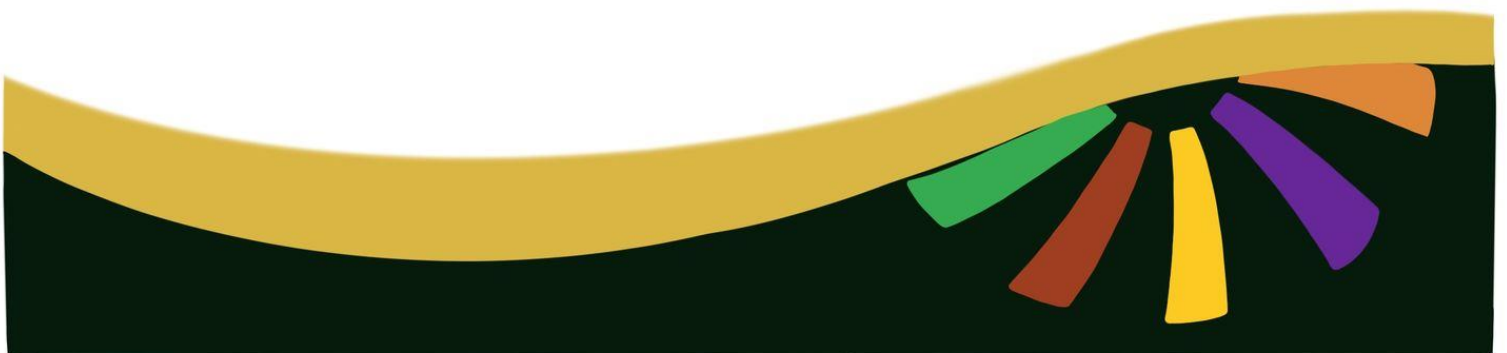


The Curriculum

At St Peter's CofE Primary we follow the development matters in the Early Years Foundation Stage Framework. It sets out the learning and development stages for children aged from birth to five years. Your child's development is split into seven areas of learning that make up the EYFS curriculum. You will become very familiar with them as your child progresses through the year. The children will be taught through a variety of whole class teaching, adult led and child initiated activities. The children will learn, discover and explore a variety of stimulating resources in both the indoor and outdoor environment.



To track your child's learning journey throughout the Early Years we use an online learning journal system called 'Tapestry'. Tapestry is a secure online Learning Journal to record photos, observations and comments, in line with the Early Years Foundation Stage curriculum, to build up a record of your child's experiences during their time with us.





Communication between home and School

Termly Newsletter

Each term we will send out a newsletter to keep you updated to the new topics for that term. It will also include any important dates or events taking place in that term. It will also include some helpful ideas to help support your child's learning from home.

Weekly Focus

Every week the foundation stage will upload a copy of the weekly focus to Tapestry and to the school website (class page). This will keep you informed of what the children will be learning about for the following week. This is based on our topics, the children's interests and any skills they will be working on to move their learning forward.

Class emails

You can email the class teacher directly. These emails are checked daily but please note you may not get an instant reply.

Nursery: yearn@spmillend.herts.sch.uk

Reception: yearr@spmillend.herts.sch.uk

Going home

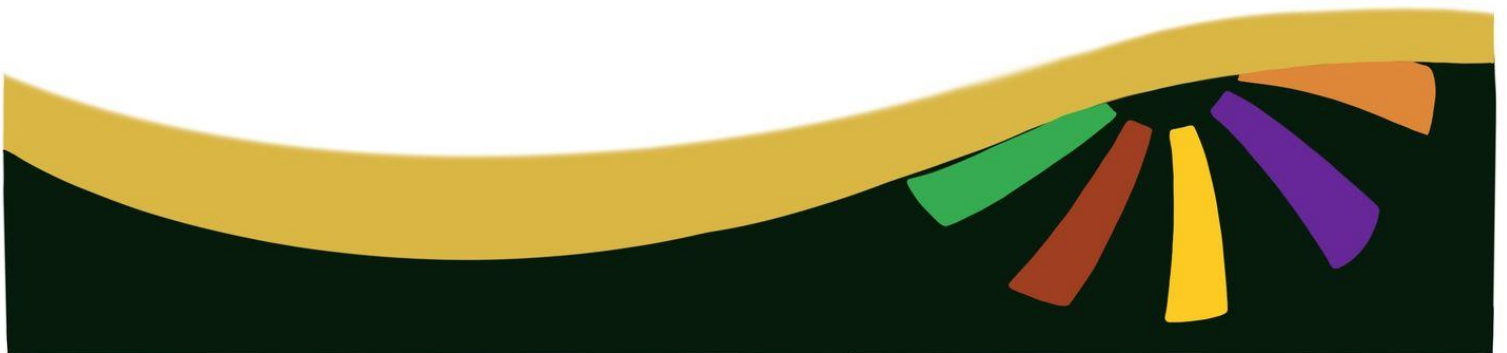
If another person is collecting your child, please make a member of staff aware at drop off. We will not allow your child to go home with another adult if a member of the team hasn't been informed.

Twitter

Check out the school twitter for regular updates or the children in school learning as well as special events that are taking place in school.

Tapestry

Please log into Tapestry to see regular photos and videos of your child enjoying the learning environment.





Meet the Nursery team

Nursery Teacher

Mrs Harvey



Mrs Jefferys

Nursery support





Nursery Routine

Morning session

8.30-8.40	Drop off
8.40-9.00	Early Morning activities - Busy Fingers
9.00 -9.10	Register and Morning Carpet Time
9.10-11.00	Discovery Time
11.00-11.45	Story time/Phonics
11.45	Home time

Afternoon session

12.45-1.15	Register/Story/Song
1.15-2.45	Topic/Discovery time
2.45-3.00	Story time
3.00-3.15	Getting ready for home time
3.15	Home time

Lunch Time

If your child is staying all day please provide them with a healthy packed lunch.

Please cut up grapes, sausages and tomatoes (long ways) to prevent choking

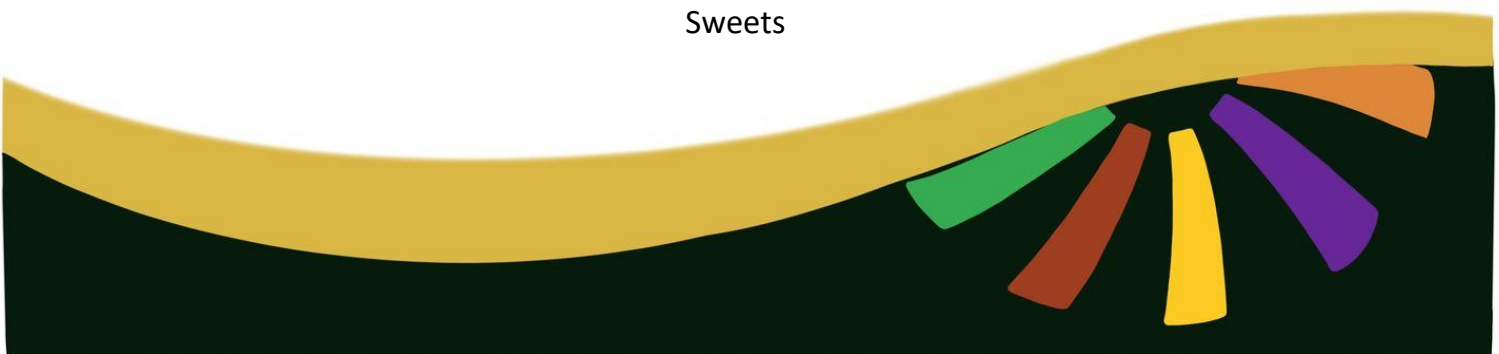
Please note that the following are not permitted at school

Nuts

Chocolate

Fizzy drinks

Sweets





Meet the Reception team

Miss Wooding

Reception Teacher and EYFS Lead



Mr Tatham

Reception support (PM)





Reception Routine

8.30-8.40	Drop off
8.40-8.50	Welcome/register/lunch options
8.50-9.05	Phonics
9.10-10.00	Maths focus/Discovery time
10.00 - 10.15	Assembly
10.15-10.30	Break
10.30-11.00	Discovery time
11.00- 11.45	Literacy focus/Discovery time
11.45-12.45	Lunch
12.45-1.00	Busy Fingers
1.00-2.45	Topic/PE/Discovery time
2.45-3.15	Story time/getting ready for home
3.15	Home time

Lunch time

Every Morning your child will be able to choose their lunch option. They will be able to choose from a meat or vegetarian option, jacket potato, school packed lunch or a lunch provided from home.

If you are providing your child with a home packed lunch please ensure it's a healthy packed lunch.

Please cut up grapes, sausages and tomatoes (long ways) to prevent choking

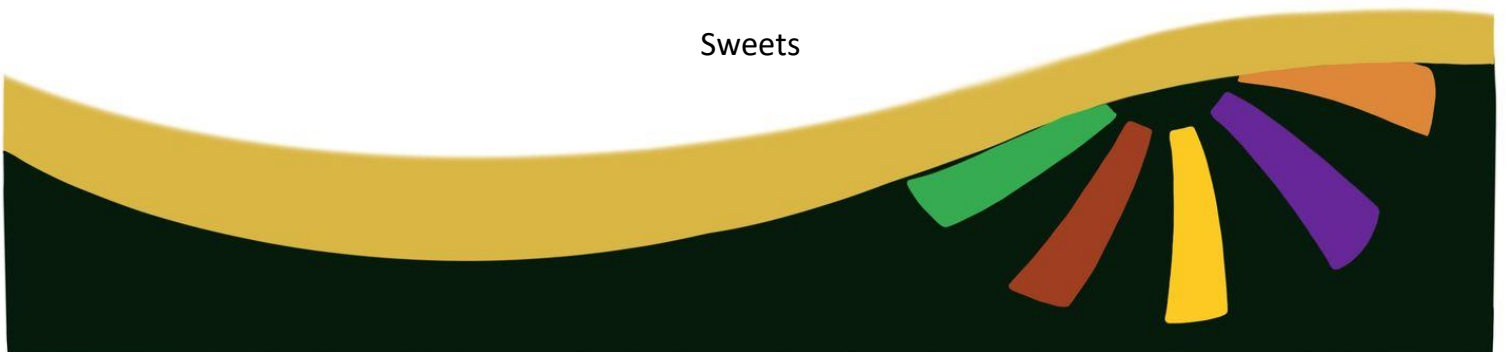
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Other Important Information

Water

So the children have free access to water indoors and outdoors please send your child in with their own drinking bottle labelled with their name.

Milk and Fruit Snack

All children are entitled to free school milk until they turn 5. If you wish your child to have milk you must order this with the form you'll receive or see the school office. Your child will be provided with a daily fruit snack for them to enjoy each morning with their class friends.

Sickness

You may already be aware, but if your child has sickness or diarrhoea they should not be in school for 48 hours after the last incident. If they are unwell at school we will call you, please ensure there are at least two numbers so we can always contact an adult in an emergency.

Bumps and scrapes

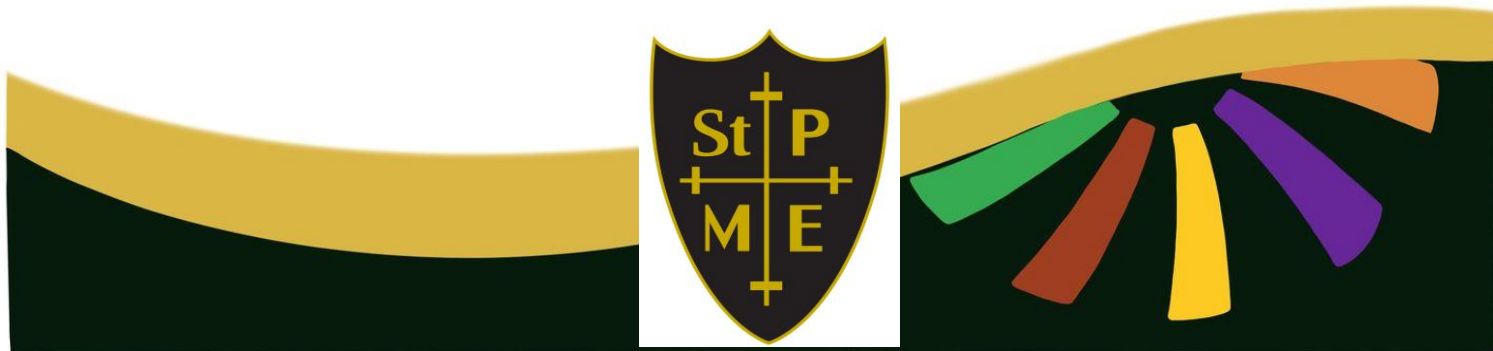
If your child has had a bump or scrap during the school day please note that you will be notified via the care plan on Tapestry.

Coats and wellies

We go outside in ALL weathers. Please make sure your child has coats, wellies, sunhats and sun cream on (weather dependent) so they can access the whole Foundation stage unit. Please make sure that all uniform is clearly labelled to avoid any items getting misplaced or lost.

PE

Twice a week Reception will have a PE lesson. They will have one indoor and one outdoor session each week. On these days your child will need to come into school wearing their PE kit. Please note this only applicable to Reception.



Behaviour Management

Preventative and De-escalation Measures

The school believes that preventing inappropriate behaviour is more effective and beneficial to pupils than managing situations when they occur. The aim is to create a safe, positive, and productive learning environment, based on the principles of consistency, fairness and engagement. In order to provide this, the school manages behaviour through positivity. To do this, adults and pupils:

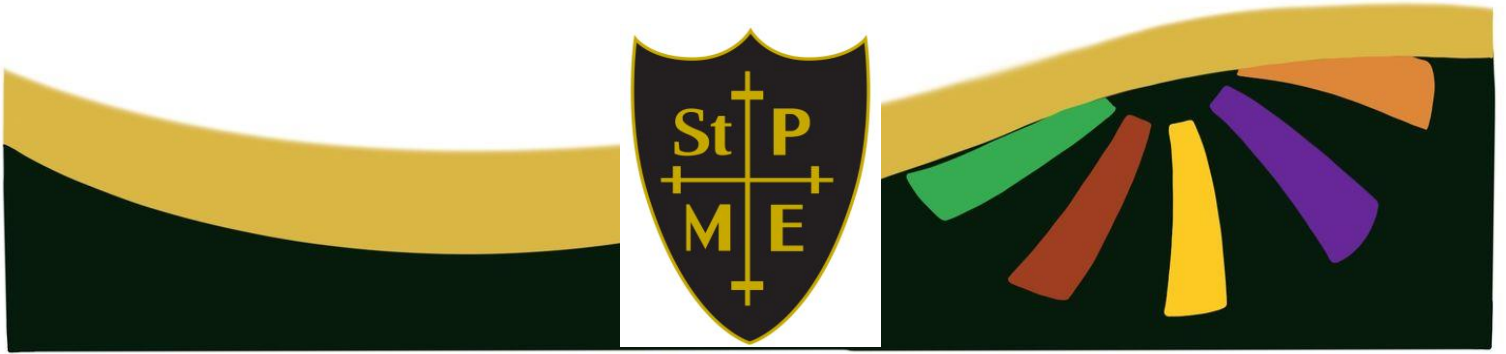
- Work to ensure positive, professional and mutually respectful relationships are developed between staff parent/carers and each pupil
- Plan and provide engaging learning activities that promote a love of learning
- Acknowledge and celebrate the talents, gifts and differences between individual pupils
- Are always asked to do the best they can. Staff members' will teach and facilitate this behaviour
- Praise and reward appropriate behaviour
- Use behaviour management strategies, such as distraction, addressing inappropriate behaviour quietly, listening to the pupil's voice
- Restorative practices are used as a proactive measure to de-escalate situations and to explore, restore and repair relationships

Principle of Reward

The school recognises that a positive learning environment can be created by recognising positive efforts, praising pupils and building mutual respect between staff and pupils, and between pupils themselves. Individual Rewards The following rewards are used regularly by all staff:

- Specific verbal praise congratulating or highlighting the effort or acquisition of new skill/ understanding

- Stickers for the pupil to wear or put on their piece of work
- Opportunities for pupils to share their work with the Headteacher



Principle of Rewards continued...

- Special Mentions Certificates awarded during the weekly sharing assemblies
- Praise in weekly school newsletter
- Raffle tickets that are given for children showing the Christian or school values. Children can then access the prize bag
- Whole class reward system where there is collaboration towards a whole class reward Awards are provided for good attendance and punctuality

