

Year 1 Autumn 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6	
Maths Outcomes	Cross Curricular Links	Maths Outcomes	Cross Curricular Links	Maths Outcomes	Cross Curricular Links	Maths Outcomes	Cross Curricular Links	Maths Outcomes	Cross Curricular Links	Maths Outcomes	Cross Curricular Links
Sort and count objects by specific characteristics.		To recognise numbers as words		to count backwards within ten		to compare groups of objects using the vocabulary, fewer more the same		to identify part and whole numbers		Fact families - number bonds within ten to recognise that the order of an addition sentence can be varied, and they begin to discover that addition is commutative.	
Count objects from a group of 10		To count on from any given number		to find one less of a given number		to compare groups of objects using the vocabulary greater then, fewer than, equal to. Use < and > symbols to compare groups		to know that whole group of objects can be composed of two or more parts and that they can represent this using a part-whole model.		Fact families, number bonds within 10 to use a part-whole model and addition facts to explore number bonds within 10	
To count objects from a larger group		To count one more than a given number		to compare groups by matching them together		to compare numbers using new vocabulary learnt "greater than", "less than" and "equal to" alongside the corresponding inequality symbols >, < and =		to use the addition symbol (+) to represent combining two or more parts and the equals symbol (=) can be used to show the equivalence between the whole and the sum of the parts.		to work systematically to identify all the number bonds	
Use numbers to represent objects using pictorial representations.						to order objects and numbers using vocabulary "greatest" and "smallest" and previously taught language "greater than", "less than" and "equal to" alongside the corresponding inequality symbols >, < and =					
						to identify numbers on a number line and use a number line					