



NCER National

Eligible cohort: **581,570** Ineligible cohort: **1,520**

	Emerging	Expected		Avg Pts / Goal
Prime Learning Goals¹	24.7%	75.3%		1.86
● Communication & Languages¹	20.4%	79.6%		1.82
Listening, Attention & Understanding	18.3%	81.7%		1.82
Speaking	17.3%	82.7%		1.83
● Personal, Social & Emotional Development¹	16.9%	83.1%		1.87
Self-Regulation	15.2%	84.8%		1.85
Managing Self	13.1%	86.9%		1.87
Building Relationships	12.0%	88.0%		1.88
● Physical Development¹	15.3%	84.7%		1.89
Gross Motor Skills	8.4%	91.6%		1.92
Fine Motor Skills	14.5%	85.5%		1.86
Specific Learning Goals¹	31.8%	68.2%		1.81
● Literacy¹	29.5%	70.5%		1.76
Comprehension	19.6%	80.4%		1.80
Word Reading	23.5%	76.5%		1.76
Writing	28.2%	71.8%		1.72
● Mathematics¹	22.3%	77.7%		1.79
Numbers	20.7%	79.3%		1.79
Numerical Patterns	21.3%	78.7%		1.79
Understanding the World¹	19.6%	80.4%		1.83
Past & Present	18.0%	82.0%		1.82
People, Culture & Communities	18.2%	81.8%		1.82
The Natural World	14.9%	85.1%		1.85
Expressive Arts & Design¹	14.9%	85.1%		1.87
Creating with Materials	12.7%	87.3%		1.87
Being Imaginative & Expressive	13.0%	87.0%		1.87
● Good Level of Development	31.7%	68.3%		1.82
All Early Years Foundation Stage Profile Goals¹	33.1%	66.9%		1.83

¹ Emerging: at least one emerging goal in area; Expected: no emerging goals in area

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

Local Authority

Eligible cohort: **13,045** Ineligible cohort: **59**

	Emerging	Expected		Avg Pts / Goal
Prime Learning Goals¹	22.9%	77.1%		1.88
● Communication & Languages¹	18.0%	82.0%		1.84
Listening, Attention & Understanding	16.0%	84.0%		1.84
Speaking	15.0%	85.0%		1.85
● Personal, Social & Emotional Development¹	15.5%	84.5%		1.88
Self-Regulation	13.9%	86.1%		1.86
Managing Self	11.7%	88.3%		1.88
Building Relationships	10.8%	89.2%		1.89
● Physical Development¹	13.3%	86.7%		1.90
Gross Motor Skills	6.7%	93.3%		1.93
Fine Motor Skills	12.7%	87.3%		1.87
Specific Learning Goals¹	30.7%	69.3%		1.83
● Literacy¹	28.1%	71.9%		1.78
Comprehension	17.6%	82.4%		1.82
Word Reading	21.3%	78.7%		1.79
Writing	26.7%	73.3%		1.73
● Mathematics¹	20.2%	79.8%		1.81
Numbers	18.3%	81.7%		1.82
Numerical Patterns	19.3%	80.7%		1.81
Understanding the World¹	18.3%	81.7%		1.84
Past & Present	16.7%	83.3%		1.83
People, Culture & Communities	16.9%	83.1%		1.83
The Natural World	13.6%	86.4%		1.86
Expressive Arts & Design¹	13.0%	87.0%		1.89
Creating with Materials	10.9%	89.1%		1.89
Being Imaginative & Expressive	11.0%	89.0%		1.89
● Good Level of Development	30.2%	69.8%		1.84
All Early Years Foundation Stage Profile Goals¹	32.0%	68.0%		1.85

¹ Emerging: at least one emerging goal in area; Expected: no emerging goals in area

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

St Peters CofE VA Primary School (Mill End) (3360)

Eligible cohort: **31** Ineligible cohort: **0**

	Emerging	Expected		Avg Pts / Goal
Prime Learning Goals¹	25.8%	74.2%		1.92
● Communication & Languages¹	25.8%	74.2%		1.82
Listening, Attention & Understanding	22.6%	77.4%		1.77
Speaking	12.9%	87.1%		1.87
● Personal, Social & Emotional Development¹	9.7%	90.3%		1.95
Self-Regulation	3.2%	96.8%		1.97
Managing Self	6.5%	93.5%		1.94
Building Relationships	6.5%	93.5%		1.94
● Physical Development¹	6.5%	93.5%		1.97
Gross Motor Skills	0.0%	100.0%		2.00
Fine Motor Skills	6.5%	93.5%		1.94
Specific Learning Goals¹	25.8%	74.2%		1.84
● Literacy¹	25.8%	74.2%		1.76
Comprehension	19.4%	80.6%		1.81
Word Reading	25.8%	74.2%		1.74
Writing	25.8%	74.2%		1.74
● Mathematics¹	22.6%	77.4%		1.77
Numbers	22.6%	77.4%		1.77
Numerical Patterns	22.6%	77.4%		1.77
Understanding the World¹	12.9%	87.1%		1.88
Past & Present	12.9%	87.1%		1.87
People, Culture & Communities	12.9%	87.1%		1.87
The Natural World	9.7%	90.3%		1.90
Expressive Arts & Design¹	6.5%	93.5%		1.95
Creating with Materials	3.2%	96.8%		1.97
Being Imaginative & Expressive	6.5%	93.5%		1.94
● Good Level of Development	25.8%	74.2%		1.85
All Early Years Foundation Stage Profile Goals¹	25.8%	74.2%		1.87

¹ Emerging: at least one emerging goal in area; Expected: no emerging goals in area

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.