

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spending.

What went well?	How do you know?	What didn't go well?	How do you know?
We drew on the skills of some of our staff to support ECTs. We also explored the use of external providers to support with gymnastics.	They attended and from informal monitoring some staff used gymnastics related vocabulary more.	The quality of local swimming teaching is inconsistent.	There is limited impact on outcomes at the end of the key stage.
We used the majority of our sports funding to provide an in hour counsellor for 1 day a week for the year. This allowed us to support a range of children with mental health and lifelong skills.	This has had the most impact. We have seen a significant reduction in mental health challenges and the children that had received counselling are able to manage their life challenges easier.		From observing lessons, children do not get enough time swimming due to high numbers.
We refreshed our playground equipment so	The children have commented they like the		

Review of last year 2023/25

that it was in line with our
PE curriculum.

new resources.

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To continue counselling for our children	Use a range of services as our in-house counsellor has left.
To develop our skills in teaching resilience	Follow our new scheme of PE that incorporates resilience sessions.
To improve swimming outcomes	To review and change our swimming offer.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>That children will be able to manage their mental health with normal life challenges. Children are more resilient and able to complete tasks and challenges. To improve swimming data.</p>	<p>Data reports from swimming.</p> <p>Soft data on resilience and completing challenges.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?