**Pupil Premium Plan – 2020\_2021**

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| **Review** | **July 2021** |
| **Pupil Premium Grant** | **£19,767** |
| **Additional funding** | **£6,800** |

Due to the impact of remote learning and lockdowns, we are unable to clearly track data and impact. Once we are able to, we shall review impact with our PP governor Kirsten Quigley.

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| **Objective** | **Rationale and actions** | **Measured impact** | **Time scales** | **Lead by** | **Cost / resources** | **Success criteria** | **Review** |
| Improve reading progress so PPG children achieve at or above expected levels | Reading assessments;  Reading schemes to support accelerated progress for EYFS and KS1  Phonics support;  Reading  programme to offer additional practice;  Expert reading support programme as an intervention; | Tracking of PPG data by SLT (termly data, baseline data and teacher assessment.  PP meetings termly in conjunction with SEN meetings  Tracked results of intervention through provision meetings and 2PPs | Review in Spring, after round of interventions and assessments. | SLT  SENCo  English Lead | Assessment tests - £500  Reading schemes - £2000  Phonics additional resources from HFL - £500  Grandparent helpers - time for training and review - £600  Teacher time for assessing and delivering interventions - £6000  Time for intervention review - £1000  **Total - £10,600** | Improved progress scores in assessments for individuals -  PM Benchmark  Bert’s reading test (reading age) | Due to Hertfordshire not having an in and out code for PPg, tracking is limited. We have spent the allocation og £19,767 on ensuring our children can flourish. This includes closing the gap between the achievement of PPG children and their peers. We do this through planning each week, pupil progress meetings, book looks and data scrutiny. When children slow, we identify them quickly and then provide support to mitigate this.  Where SEND is identified, we will begin the process of early identification and support.  From September 2021, we will have an in and out code for PPG and we will be using the DFE prescribed action plans. |
| Improve maths progress so that PPG children achieve in line with non PPG peers | Maths assessments for all children Yr 1 and above  Additional assessments for vulnerable learners  Maths advisor time  Maths improvement project  Evidence-based interventions e.g. Jigsaw maths and Plus programme | Tracking of PPG data by SLT (termly data, baseline data and teacher assessment.  PP meetings termly  Tracked results of intervention through provision meetings and 2PPs  Internal moderation  Book scrutinies  Reviews data submitted to improvement project | Termly review of data and yearly project review alongside whole school data. | SLT and maths Lead  Maths advisor and HCC team | Cost of participation in project and advisor time - £1500  Teacher time for assessments - £2000  Resources and training for interventions - £1000  **Total - £4500** | Improved progress scores  Coherent and consistent planning evidenced in books  Improved reasoning evidenced in books and through diagnostic assessments |
| Enable opportunities for enrichment for PPG children. | Programme of added curricular/arts experiences  History off the Page  Author visits  Weekly music lessons  Discos  School trips e.g. PGL |  | Yearly review of take up | SLT  Subject leads | **Total - £3,267** | All children able to access activities |
| Improve ICT to enable children to be supported immediately and for future benefit. | Invest in Clicker 7  Purchase laptops dedicated for specific identified children  Purchase teacher ipads and apps and trial these in class with teachers  Provide interventions to enable children to develop more proficient touch typing |  | Termly feedback on added benefit from staff.  Learning walks  Monitoring the dance mat programme results  Increased use of ICT for work produced by vulnerable learners. | SLT  ICT Lead | Laptops and ipads - £4500  Intervention time - £1400  **Total - £1400** | Enable all children who have disadvantage to be able to confidently and expertly use technology to close the gaps in learning experience and to overcome barriers to learning. |