



Year 2 Reading Coverage

Key Reading Skills

Suggested Question Stems

Vocabulary

- discussing and clarifying the meanings of words; link new meanings to known vocabulary
- discussing their favourite words and phrases
- recognise some recurring language in stories and poems

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...
- Which word do you think is most important in this section? Why?
- Which word best describes...?

Inference

- make inferences about characters' feelings using what they say and do.
- infer basic points and begin, with support, to pick up on subtler references.
- answering and asking questions and modifying answers as the story progresses
- use pictures or words to make inferences

- What do you think.... means?
- Why do you think that?
- Why do you think...?
- How do you think....?
- When do you think...?
- Where do you think...?
- How has the author made us think that...

Prediction

- predicting what might happen on the basis of what has been read in terms of plot, character and language so far
- make predictions using their own knowledge as well as what has happened so far to make logical predictions and give explanations of them

- Where do you think.... will go next?
- What do you think... will say/do next?
- What do you think this book will be about? Why?
- How do you think that this will end? What makes you say that?
- Who do you think has done it?
- What might.... say about that?
- How does the choice of character affect what will happen next?

Explaining	<ul style="list-style-type: none"> • explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves • express my own views about a book or poem • discuss some similarities between books • listen to the opinion of others 	<ul style="list-style-type: none"> • What is similar/different about two characters? • Explain why... did that.. • Is this as good as...? • Which is better and why? • Does the picture help us? How? • What would you do if you were...? • Would you like to live in this setting? Why? • Is there anything you would change about this story? • Do you agree with the author's...? Why?
Retrieval	<ul style="list-style-type: none"> • independently read and answer simple questions about what they have just read • asking and answering retrieval questions • draw on previously taught knowledge • remember significant event and key information about the text that they have read • monitor their reading, checking words that they have decoded, to ensure that they fit within the text they have already read 	<ul style="list-style-type: none"> • Who is/are the main character(s)? • When/where is this story set? How do you know? • Which is your favourite/worst/funniest/ scariest part of the story? Why? • Tell me three facts you have learned from the text. • Find the part where... • What type of text is this? • What happened to ... in the end of the story?
Sequence	<ul style="list-style-type: none"> • discuss the sequence of events in books and how items of information are related • retell using a wider variety of story language • order events from the text • begin to discuss how events are linked focusing on the main content of the story 	<ul style="list-style-type: none"> • What happens in the story's opening? • How/where does the story start? • What happened at the end of the...? • What is the dilemma in this story? • How is it resolved? • Can you retell the story to me in 20 words or less? • Can you summarise in 3 sentences the beginning, middle and end of this story