**Year 4 SPAG Long Term Plan**

**Expected punctuation**

* **capital letters**
* **full stops**
* **exclamation marks**
* **question marks**
* **inverted commas**
* **apostrophes (omission and possession)**
* **commas (to separate words in a list)**
* **commas (to separate an independent clause from a subordinate clause)**
* **commas (to mark a fronted adverbial of time, reason, manner or place)**

**Expected grammar**

* **sentence types (statement, command, question, exclamation)**
* **coordinating conjunctions (using acronym ‘fanboys’)**
* **expanded noun phrases (including adding a prepositional phrase)**
* **tense (past simple, present simple)**
* **tense (past progressive, present progressive)**
* **tense (past perfect, present perfect)**
* **subordinating conjunction (using acronym ‘a white bus’)**
* **prepositions**
* **standard English forms for verb inflections instead of local spoken forms [for example, we were instead of we was, or I did instead of I done]**
* **appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition**
* **adverbs (time, reason, manner, place)**
* **fronted adverbials**

**Terminology**

* **conjunction**
* **preposition**
* **word family**
* **prefix**
* **clause**
* **subordinating clause**
* **direct speech**
* **consonant**
* **vowel**
* **inverted commas**
* **determiner**
* **pronoun**
* **possessive pronoun**
* **adverbial**