Year 1 Spring 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6	
Maths Outcomes	Cross Curricular Links	Maths Outcomes	Cross Curricular Links	Maths Outcomes	Cross Curricular Links	Maths Outcomes	Cross Curricular Links	Maths Outcomes	Cross Curricular Links	Maths Outcomes	Cross Curricular Links
count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number		count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number		count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number		read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs		solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? − 9		solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? − 9	
given a number, identify 1 more and 1 less		given a number, identify 1 more and 1 less		given a number, identify 1 more and 1 less		represent and use number bonds and related subtraction facts within 20		read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs		read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs	
read and write numbers from 1 to 20 in numerals and words		read and write numbers from 1 to 20 in numerals and words		read and write numbers from 1 to 20 in numerals and words		add and subtract one-digit and two-digit numbers to 20, including 0		represent and use number bonds and related subtraction facts within 20		represent and use number bonds and related subtraction facts within 20	
practise counting (1, 2, 3…), ordering (for example, first, second, third…), and to indicate a quantity (for example, 3 apples, 2 centimetres), including solving simple concrete problems, until they are fluent.		practise counting (1, 2, 3…), ordering (for example, first, second, third…), and to indicate a quantity (for example, 3 apples, 2 centimetres), including solving simple concrete problems, until they are fluent.		practise counting (1, 2, 3…), ordering (for example, first, second, third…), and to indicate a quantity (for example, 3 apples, 2 centimetres), including solving simple concrete problems, until they are fluent.		memorise and reason with number bonds to 10 and 20 in several forms (for example, 9 + 7 = 16; 16 − 7 = 9; 7 = 16 − 9). They should realise the effect of adding or subtracting 0. This establishes addition and subtraction as related operations.		add and subtract one-digit and two-digit numbers to 20, including 0		add and subtract one-digit and two-digit numbers to 20, including 0	
								memorise and reason with number bonds to 10 and 20 in several forms (for example, 9 + 7 = 16; 16 − 7 = 9; 7 = 16 − 9). They should realise the		memorise and reason with number bonds to 10 and 20 in several forms (for example, 9 + 7 = 16; 16 − 7 = 9; 7 = 16 − 9). They should realise the	