

The background of the slide features a colorful, stylized illustration of a village scene. It includes a church with a red roof and a cross, a yellow car, a blue river with a bridge, a green tree, and a yellow sun. The text 'St. Peter's C of E School' is written in a playful, rounded font at the top.

Governing Body Meeting

Thursday 2nd July 2015

A reflection of St Peter's C of E SIAMS Report

April 2015

N. Potter

'Christian love, care and respect drive every aspect of school life, fully reflecting the school motto 'learning together for life'.

(SIAMS Inspection School Report, 2015)

What does R.E at St Peter's look like?

- One R.E lesson a week.
- In class worship each Tuesday with a focus on the value of the month.
- Deep thinking questions during in class worship to extend children's thinking e.g. 'Is being clever the same as being wise?'
- Each class visit a place of worship once a year.

'RE is a high profile subject area making a major impact on the life of the school'.

(SIAMS Inspection School Report, 2015)

What does R.E at St Peter's look like?



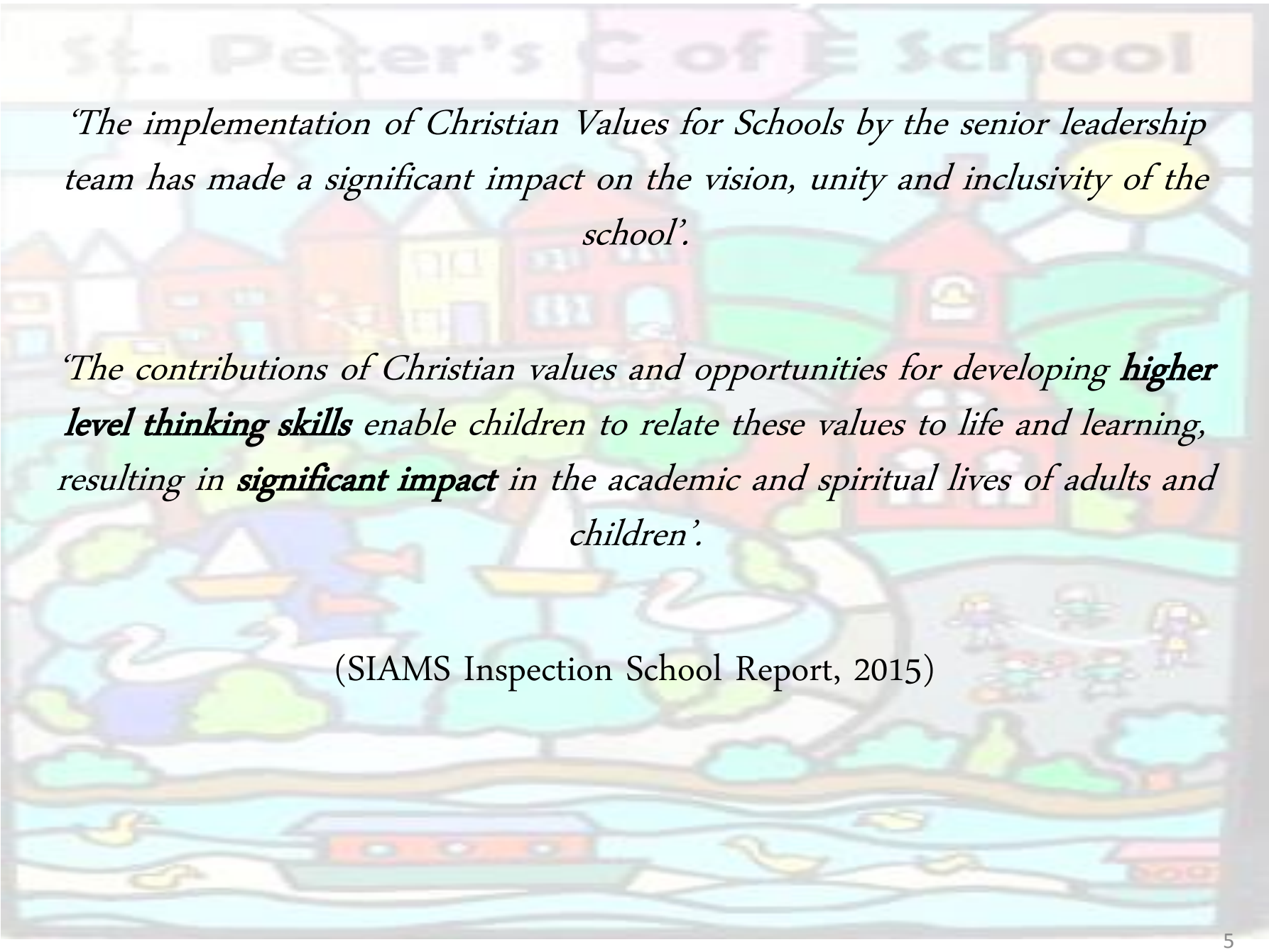
‘Children recognise the value of prayer and make good use of a prayer tree and class reflection areas to ‘pray or think’.

Younger pupils also make use of a windmill ‘to blow our worries away’.

(SIAMS Inspection School Report, 2015)

The values curriculum

- Different value each month
- Current values come from the C of E.
- Values are a focus for weekly in class worship.
- This year they have been launched.



‘The implementation of Christian Values for Schools by the senior leadership team has made a significant impact on the vision, unity and inclusivity of the school’.

*‘The contributions of Christian values and opportunities for developing **higher level thinking skills** enable children to relate these values to life and learning, resulting in **significant impact** in the academic and spiritual lives of adults and children’.*

(SIAMS Inspection School Report, 2015)

What's next for R.E at St Peter's?

'However, although pupils contribute prayers and readings in worship, they are not given the opportunities to consistently use their skills and knowledge to plan and deliver worship regularly'. (SIAMS Inspection School Report, 2015)

'Extend the spiritual journey of pupils by providing greater opportunities to plan, lead and evaluate acts of class worship'. (SIAMS Inspection School Report, 2015)

- Allow children to plan and lead in class worship near the end of the value.

What's next for R.E at St Peter's?

'Audit the training needs of staff to further develop their confidence and religious education (RE) knowledge to enhance the current good teaching in RE'.

(SIAMS Inspection School Report, 2015)

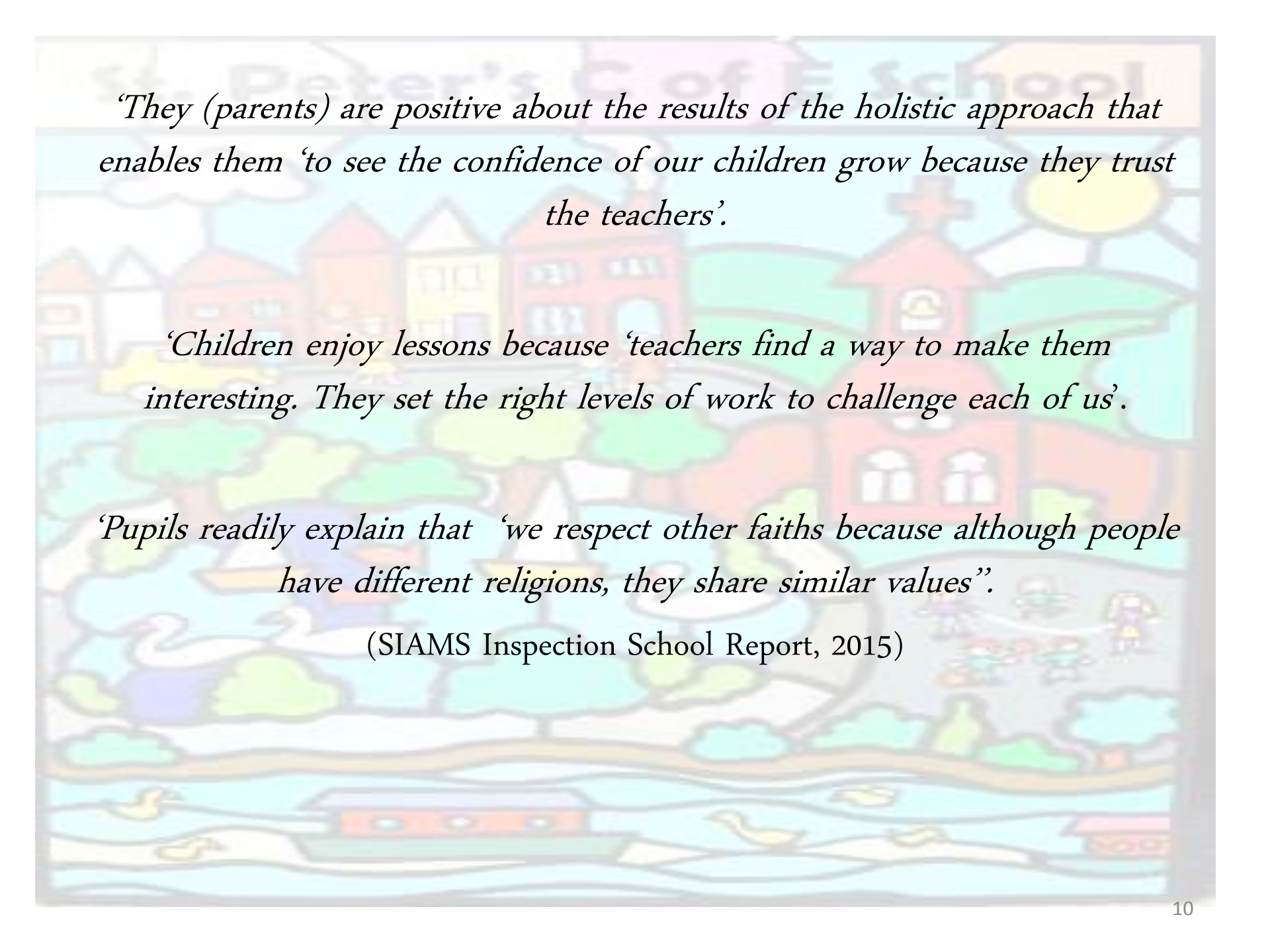
- R.E co-ordinator to give staff questionnaire to provide the opportunity to develop confidence teaching about religions.

What's next for R.E at St Peter's?

- *'Formalise evaluations of the school ethos and worship, involving adults and children, to inform future developments'. (SIAMS Inspection School Report, 2015)*

What's next for R.E at St Peter's?

- The values curriculum will be reshaped to continue to inspire the children and embed the Christian values as well as introduce new values i.e. the value of love.



‘They (parents) are positive about the results of the holistic approach that enables them ‘to see the confidence of our children grow because they trust the teachers’.

‘Children enjoy lessons because ‘teachers find a way to make them interesting. They set the right levels of work to challenge each of us’.

‘Pupils readily explain that ‘we respect other faiths because although people have different religions, they share similar values’.

(SIAMS Inspection School Report, 2015)

St. Peter's C of E School

Questions?

