**Year 1 SPAG Long Term Plan**

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| **Grammar**   * separation of words with spaces * division of words into syllables * spell the days of the week English * naming the letters of the alphabet in order * coordinating conjunctions (and, or, but) * noun phrases * tense (past simple, present simple) * subordinating conjunction (because) | **Common exception words** | | | |
| the  a  do  to  today  of  said  says  are  were  was  is | his  has  I  we  no  go  so  by  my  Here  there  where | love  come  some  one  once  ask  pull  full  he  Me  she  house | our  friend  school  put  push  you  your  they  be |
| **Punctuation**   * capital letters * full stops * exclamation marks * question marks | **Terminology**   * letter * capital * word * singular * plural * sentence * punctuation * full stop * question mark * exclamation mark | | | |

**Handwriting in Year 1**

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| Letter formation should now be becoming familiar and secure.  To begin with, children will focus on joining letters that combine to make a common letter pattern eg ee as in feet; oi as in foil, oa as in boat. Learning  to combine letters in this way links handwriting with spelling and helps children to become confident spellers.  Letters which come before diagonal joins: a, c, d, e, h, i, k, l, m, n, t   |  |  |  | | --- | --- | --- | | diagonal join to short letter | diagonal join to ascender | diagonal join to  anticlockwise letter | | am, un  jam, fun | at, th, ck  bat, with, duck | ag, nd, if  bag, bend, if |   Letters which come before horizontal joins: o, v, w   |  |  |  | | --- | --- | --- | | horizontal join to short letter | horizontal join to an  ascender | horizontal join to an  anticlockwise letter | | **on, wi**  **pond, with** | **ot, oll, wh**  **dot, doll, when** | **og, oc, oo,**  **frog, clock, look** |   Letters which are not joined at this stage: **b, f, g, j, p, q, r, s, x, y, z** |
| **In Year 1 children should be taught to:**   * sit correctly at a table, holding a pencil comfortably and correctly * begin to form lower-case letters in the correct direction, starting and finishing in the right place * form capital letters * form digits 0-9 * understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these. |

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| **Writing in Year 1 (Composition)** |
| Pupils should be taught to write sentences by:   * saying out loud what they are going to write about * composing a sentence orally before writing it * sequencing sentences to form short narratives * re-reading what they have written to check that it makes sense |
| Discuss what they have written with the teacher or other pupils |
| Read aloud their writing clearly enough to be heard by their peers and the teacher. |

**Guidance:**

At the beginning of year 1, not all pupils will have the spelling and handwriting skills they need to write down everything that they can compose out loud.

Pupils should understand, through demonstration, the skills and processes essential to writing: that is, thinking aloud as they collect ideas, drafting, and re-reading to check their meaning is clear.