End of year expectations in writing in Year 3 at St Peter's

Writing in Year 3 (Composition)	
Pupils should be aught to plan their writing by	 discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar discussing and recording ideas
Pupils should be aught to draft and write by:	 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures organising paragraphs around a theme in narratives, creating settings, characters and plot in non-narrative material, using simple organisational devices [for example, headings and <u>sub-headings</u>]
Pupils should be aught to evaluate and edit by:	 assessing the effectiveness of their own and others' writing and suggesting improvements proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
Pupils should be ta	aught to proof-read for spelling and punctuation errors
	wn writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is cle