

End of year expectations in reading in Year 5 at St Peter's

Maintain positive attitudes to reading and understanding of what they read by:

Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books

Reading books that are structured in different ways and reading for a range of purposes

Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Recommending books that they have read to their peers, giving reasons for their choices

Identifying and discussing themes and conventions

Making comparisons within and across books

Learning a wider range of poetry by heart

Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience

Apply their growing knowledge of more root words, prefixes and suffixes (morphology and etymology) both to read aloud and to understand the meaning



Pupils should be taught to understand what they read by:

Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context

Asking questions to improve their understanding

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Predicting what might happen from details stated and implied

Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas

Identifying how language, structure and presentation contribute meaning

To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

To distinguish between statements of fact and opinion. To provide reasoned justifications for their views

To retrieve, record and present information from non-fiction. To understand how to use contents pages and indexes to locate information

To participate in discussions about books, building on their own and others' ideas and challenging views courteously

To use formal presentations and debates to discuss what they have read.