

End of year expectations in writing in Year 5 at St Peter's

Pupils should be able to plan their writing by:

- identifying the audience for and purpose of the writing, selecting the appropriate form
- noting and developing initial ideas, drawing on reading and research
- in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed



Pupils should be able to

- proof-read for spelling and punctuation errors
- perform their own compositions, using appropriate intonation, volume, and movement so that the meaning is clear

Pupils should be able to draft and write by:

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- summarising longer passages
- build cohesion within and across paragraphs [for example, headings, bullet points, underlining]

Pupils should be able to evaluate and edit by:

- Assessing the effectiveness of their own and others' writing
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Ensure the consistent and correct use of tense throughout a piece of writing
- Ensure subject and verb agreement when using singular and plural and writing