

# End of year expectations in writing in Year 6 at St Peter's



Writing in Year 6 (Composition)	
Pupils should be taught to plan their writing by	<ul style="list-style-type: none"> <li>➤ identifying the audience for and purpose of the writing,</li> <li>➤ selecting the appropriate form and using other similar writing as models for their own</li> <li>➤ noting and developing initial ideas, drawing on reading and research where necessary</li> <li>➤ in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed</li> </ul>
Pupils should be taught to draft and write by:	<ul style="list-style-type: none"> <li>➤ selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</li> <li>➤ in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action</li> <li>➤ précising longer passages</li> <li>➤ using a wide range of devices to build cohesion within and across paragraphs</li> <li>➤ using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]</li> </ul>
Pupils should be taught to evaluate and edit by:	<ul style="list-style-type: none"> <li>➤ assessing the effectiveness of their own and others' writing</li> <li>➤ proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</li> <li>➤ ensuring the consistent and correct use of tense throughout a piece of writing</li> <li>➤ ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register</li> </ul>
Pupils should be taught to proof-read for spelling and punctuation errors	