



St Peter's Church of England (VA) Primary School School Data comparative report

Please see below the breakdown of our data sets across the school for the academic year 2025 to 2026.

Good Level of Development (GLD)

This is an end of early years key stage assessment. This is a national outcome that is compared locally and across England. It assesses the seven areas of learning and if a child has met the expected standard in each.

School Percentage meeting GLD	Local Percentage meeting GLD	National Percentage meeting GLD
74%	74%	72%

Year 1 Phonics Screening Check

This assessment is completed at the end of Year 1. This assessment tests the child's phonic knowledge and application.

School Percentage meeting the expected pass mark	Local Percentage meeting the expected pass mark	National Percentage mark meeting the expected standard
97%	84%	82%

Year 4 Multiplication times Table Check

This test is taken in Year 4 and assesses the child's timetable knowledge. They answer 25 mixed questions on times tables from 2 to 12.

School percentage getting 25 out of 25	National percentage getting 25 out of 25	School average point score	National average point score
67%	37%	24 out of 25	21 out of 25

Year 6 End of Key Stage Tests (SATs)

This information allows you to compare your child's performance at the end of key stage 2 with the attainment of other year 6 pupils in our school this year, and across England in 2026*.

Subject	School percentages for 2026	National Percentages for 2026	Average scaled score: school (2026)	Average scaled score: nationally (2026)
English reading expected and greater depth	97%	75%	109	106
English Reading greater depth	37% We are appealing four grades as they missed this by 1 mark.	Not released yet	NA	NA
English writing expected and greater depth (teacher assessment)	87%	73%	NA	NA
English writing greater depth (teacher assessment)	20%	Not released yet	NA	NA
English grammar, punctuation and spelling expected and greater depth	97%	74%	110	105
English grammar, punctuation and spelling greater depth	50%	Not released yet	NA	NA
Mathematics expected and greater depth	97%	75%	110	105
Mathematics greater depth	50%	Not released yet	NA	NA
Reading, writing and maths combined expected and greater depth	87%	63%	NA	NA
Reading, writing and maths combined greater depth	17%	Not released yet	NA	NA
Science (teacher assessment)	90%	82%	N/A	N/A