

# St Peter's VA Primary School



## Homework Policy 2025

## **Homework Policy Purpose**

The aim of our homework policy is to promote learning beyond the school day as an essential part of good education. We believe that homework not only reinforces classroom learning, it also helps children and young people to develop skills and attitudes that they need for successful lifelong learning. It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents and carers as co-educators of their children. We will make every effort to ensure that homework tasks are inclusive.

## **Relationship to other policies**

The policy refers to commitments made in the home-school agreement

## **Roles and responsibilities of school**

The **headteacher** will ensure that homework is:

- an integral part of the curriculum and is planned and prepared alongside all other programmes of learning
- appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs
- coordinated in order to be manageable for children on a daily basis

**Teachers** will ensure that:

- pupils and parents are given clarity about the expectation for the return of homework
- homework is set and marked in line with guidance and agreed standards

- tasks are differentiated and well structured
- pupils understand the purpose of the homework tasks
- it is clear to pupils how their homework consolidates and extends the work they are doing in school.

**Homework** will be given every week unless:

- A child is unwell. We do not give school work to children who are off for short periods of time. A long term sickness will be judged separately and if it is appropriate, work will be sent home
- Holiday time. We do not set homework over the summer period due to the transition from one staff member to another. We may give homework over shorter holidays to consolidate learning.

**Content** Homework should routinely be **English**

- a reading task
- a grid that has tasks broken down into weeks. This means there is a self selection option for the children. Once the homework has been completed, evidence can either be uploaded to Google Classroom or submission in hard copy form.
- Spelling and handwriting

## **Maths**

Children will be issued with a times table rockstars account so that they can practise their times tables.

In EYFS and KS1, activities may also be sent home for parents and carers to undertake with their children. A feedback sheet provides an opportunity for parents to let the teacher know how their child got on.

**Other subjects** It may be relevant for homework to occasionally be set for foundation subjects at the discretion of the teacher. This will be clearly communicated to parents and children and will follow the same time frames as normal weekly homework.

St Peter's recognizes the positive impact good quality and well-pitched homework has on learning, but we also feel that family time is vital, hence our consideration of what constitutes reasonable home learning time.

Children need to develop resilience and should understand that giving up time to complete homework, even when there is something more exciting to do, is an important part of self-growth. We seek to work hand-in-hand with parents in encouraging this important self-discipline. Teachers are asked to monitor that homework is handed in on the correct day (unless there are exceptional circumstances), as this is reported on at the end of year to parents and governors. In the case of homework not being handed in on two occasions, the teacher will discuss the situation with parents/carers and an opportunity for the child to complete the work at school will be provided. We are mindful of the difficulties that some children face in respect of additional needs and would welcome the chance to work closely with parents if there is a concern over a child's ability to participate in the homework routines, or if homework is causing difficulties.